



“Training on Techniques and Research on Unemployment and Early School Leaving”

Description of the Project:

Early School Leaving increased in many European Countries. Recent research in the field of education demonstrates that main causes are: job market structural changes, families frailty and the youth condition. The T-TRUST project contributed to prevent early school leaving in the transition period between the secondary school and the high school through the realization of an international seminar for youth workers concerned with young people in this age group. This seminar, structured in both theoretical and practical parts, allowed good practices exchange among the operators and educators of eight different countries. The participants learnt new educational and relational methods besides fostering a collective discussion which allowed to identify different ways to create sustainable social networks, allowing youth to enter the job market. This enriched both the participants and their organizations and had concrete impacts on the way they work, furthermore it generated positive effects on the whole territory.

Main Results:

T-TRUST has been an important opportunity of good practices and knowledge exchange among experts from the concerned sector, in favour of professional innovation; but mostly, it was an exceptional meeting opportunity for Stories, Faces and Nationalities, all united in considering Diversity a value and willing to express themselves with cheerfulness and flexibility. Entering in touch and discovering different work experiences stimulated the desire to question about our own work style and objectives, deepening some contents, among which: non-formal education, the importance of enhancing and expressing creativity, school guidance for children and youth in the transition between different educational levels and the possibility to be a bridge between the minor, the school and the job market in the territory.

“T-TRUST has been an example of how to dare and go beyond what is known can widen the horizons of well being”

C. F. - Project Coordinator

¿Identified Needs?

¿Proposed Activities?

France

- Working as a network, integrating formal and non-formal educational services in the territory, creating awareness in the school world.
- Keeping on collaborating with Cooperativa Margherita on these issues.

Slovenia

- Using a new approach, integrating non-formal education activities, competences and services (training for volunteers, social services integration, etc.).
- Keeping on the path of international exchanges.

Serbia

- Further developing our professional guidance programme, creating a specific methodology.
- Presenting the T-TRUST experience to other professionals from this sector in Serbia.

Montenegro

- Further researching about early school leaving in Montenegro.
- Using the methodologies presented in the seminar and spread them.

Italy

- Providing more non-formal educational opportunities for the full development of children's and teenagers' potential.
- Spreading the “European Culture” inside the Cooperative and in the territory.

Croatia

- Giving more visibility to the issue of early school leaving by creating youth information centres.
- Collaborating with European partners for new projects.

Bulgaria

- Fostering visibility for the early school leaving issue.
- Using acquired knowledge to create more shared actions.

Spain

- Working on prevention through close contacts with the children's and teenagers' families of origin.
- Continuing the training and knowledge transfer process on the issues of early school leaving, bullying and discrimination.



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