

First steps of the ST Bank project

Tackling Early School Leaving through entrepreneurial education: first meeting of the Student Talent Bank Project



On the 23rd and 24th of November, the project partners held the first kickoff meeting of the Student Bank Project at the European Youth Center in Strasbourg, France. The event offered the partners the opportunity to talk about the first phases of the project, the next actions to be taken and how to ensure its success. Also, this has been the first-time partners had the opportunity to meet face to face.

The Student Talent Bank is funded by the Erasmus+ Programme and focuses on promoting entrepreneurial education in secondary schools among teachers in order to prevent early school leaving, facilitate the transition from school to work and increase students' engagement.

Objectives of the project:

- ✓ To **achieve relevant and high-quality skills and competences** for secondary school teachers to foster their professional development in terms of entrepreneurship education;
- ✓ To support schools **to tackle early school leaving (ESL)** and disadvantage through new methods and tools to foster students' engagement and motivation;
- ✓ To **improve the quality and efficiency of education** and training;

Project partners:

- ✓ **ALDA** (France, www.alda-europe.eu/newSite)
- ✓ **Platon** M.E.P.E. (Greece, www.platon.edu.gr)
- ✓ **European Schoolnet** (Belgium, www.eun.org)
- ✓ **Universidad de Valladolid** (Spain, www.uva.es/export/sites/uva)
- ✓ **Stichting Incubator** (the Netherlands, www.inqubator.nl)
- ✓ **Eurocrea Merchant** (Italy, www.eurocreamerchant.it/en)
- ✓ **Inspectoratul Școlar Județean Iași** (Romania, www.isjiasi.ro)

Latest news from ST Bank network

Take the survey!

ALDA – the European Association for Local Democracy, together with its European partners, launched a survey which is part of the project Student Talent Bank.

By answering to it, you will have the chance to make your voice heard and contribute to data collection about teachers' approach to entrepreneurship, their level of expertise related to use this entrepreneurial education to increase student school engagement and decrease school dropout in school with a high percentage of foreign born and ethnic minorities.

The survey can be accessed in English, French, Greek, Spanish, Romanian and Dutch at the following address <http://observal.es/stbank/index.php/286755?lang=en> and should take no more than 5 minutes to complete it.

The survey will remain open for the duration of the project and we invite you to fill it out.

New European recommendations on enhancing collaborative teaching and learning in schools



The CO-LAB project explores what collaborative teaching and learning means in practice in six European countries (Austria, Belgium (Flanders), Estonia, Ireland, Poland and Portugal). For this reason, **the recommendations to provide a systemic approach to support the widespread implementation of collaborative learning across schools**, at all levels of the system: policy, teachers' training, school and classroom were published.

Among the most important factors to enhance collaborative teaching and learning in schools is fostering collaborative school culture, encouraging collaboration across the learning community involving teachers, administrators, technical staff and parents, as well as wider stakeholders from e.g. local education authorities.

Find the full report and a short animation summarising the findings here: <http://colab.eun.org/recommendations>

Educational Resources Guide for the Entrepreneurial Education school subject

The learning activities of the project are put forward and enhanced with the support of the teaching materials to facilitate the development of the communication skills within a team, organizational and coordination skills, all of which are fundamental to the personal and professional growth of the entrepreneur.



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Iași

The students are encouraged to build their own personalized marketing strategies, for the selection processes which they will participate to. They are also stimulated to practice behaviors which must be adapted to the European labor market, to implement various sustainable business ideas, through simulation exercises of economic activities within a firm.

The Guide can be found here:

<http://www.isjiasi.ro/index.php/curriculum-si-inspectie-scolara/resurse-educationale-deschise>

Syllabus for entrepreneurial education in secondary schools

On the 28th March 2018, the MIUR (the Italian Ministry of Education, University and Research) published the first syllabus to make entrepreneurial education a structural subject into secondary school education.

Thanks to the syllabus, **schools will be supported in building learning path to make the students develop the abilities and competences to transform their ideas into action, increasing their creativity, innovation and risk-taking behaviour.**

The syllabus is divided in 5 areas:

1. Business Opportunity;
2. Idea development, context and social needs;
3. From the idea to the market: resources and competences;
4. Market analysis;
5. Economic citizenship

For further information please visit the official webpage: <http://www.miur.gov.it/-/pubblicato-il-sillabo-per-l-educazione-all-imprenditorialita-nella-scuola-secondaria>

Get inspired!

- ✓ “The Entrepreneurship Competence Framework”. European Commission. Link [here](#).
- ✓ “The European framework: key competences on lifelong learning”. European Parliament. Link in English [here](#). For more languages please check [here](#).
- ✓ “ESCO Handbook: European Skills, Competences, Qualifications and Occupations”. European Commission. Link [here](#).
- ✓ Survey: “Attitudes towards vocational education and training”. Especially useful chapter 1.3 and 3. Eurobarometre. Linke [here](#).
- ✓ “Entrepreneurship education: a guide for educators”. European Commission. Link [here](#).
- ✓ “Towards Greater Cooperation and Coherence in Entrepreneurship Education”. European Commission. Link [here](#).

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