

Last round of applause for the Mind Inclusion project

After more than 2 years, the project Mind Inclusion is finishing after the online publication of 2 manuals in English, French, Italian, Lithuanian, and Spanish about its newly created methodology.

2021 means closing a path but starting a new adventure

Started in November 2018, the Mind Inclusion project is now closing after having gone through opportunities and challenges. On 12th and 13th May, the last project meeting of partners was realized online to evaluate the project and its impacts. Unfortunately, the COVID19 limited the testing and usage of the [Mind Inclusion APP](#) due to imposed restrictions. Anyway, thanks to a project extension and the adjustments applied (realization of online training and events), the partners managed to finalize the various outputs of the project: [the APP](#), [the website](#), and the related [manuals](#) for educators and caregivers. Now that the pandemic appears to be stepping back, the partners see the opportunity for the Mind Inclusion methodology to become a way to stimulate people with disabilities to exit isolation and build new ways of inclusion.

Even if the project financed by the Erasmus Plus Programme is closing, the Mind Inclusion community is going to keep on working to promote social inclusion for people with disabilities in Europe and beyond. If someone is interested to know more about it and join our community s/he can [visit our website](#) and write to us.

Mind Inclusion manuals and tools

To facilitate the work of educators working with people with intellectual disabilities in the field of social inclusion, the Mind Inclusion 2.0 project has developed two manuals, a Theoretical manual and an Operational one, which can be used by educators and social organizations to apply the Mind Inclusion methodology and to their community making it more inclusive. Furthermore, on the Mind Inclusion website, all the tools generated by the project are freely available. Key documents are:

- The theoretical manual and the co-creation framework present the theoretical foundations on which the [Mind Inclusion APP](#) and methodology have been developed, and the framework for the development of the APP.
- The operational manual, presenting guidelines for Educators to apply the Mind Inclusion methodology within their communities by using the APP and the other tools developed by the project.

All the materials are available on the Mind Inclusion website [HERE](#).

About “The Mind Inclusion 2.0” project

Funded by the Erasmus+ programme of the European Commission, the [Mind Inclusion 2.0 project](#) aimed to find sustainable and inclusive solutions that help caregivers improve their skills and allow disabled individuals to participate in social life. The goal of Mind Inclusion 2.0 was to help people with disabilities overcome obstacles when accessing public places through technology. The APP that the project developed wished to help people with disabilities to have access to public spaces and to exercise their rights. The project consortium gathered as the lead partner [Margherita: Società Cooperativa Onlus](#) (Italy) together with [Polibienestar Research Institute](#), [INTRAS Foundation](#) (Spain), [Social IT Software & Consulting Srl](#) (Italy), [Lietuvos sutrikusio intelekto žmonių globos bendrija «Viltis»](#) (Lithuania) and [ALDA](#) (France). **For more information on the project, please contact the project manager, Andrea Giarretta (He/His): europacoop@cooperativamargherita.org**