

ERASMUS
MUNDUS
JOINT
MASTER



CCD-STeDe

CLIMATE CHANGE AND DIVERSITY
SUSTAINABLE TERRITORIAL DEVELOPMENT

Erasmus Mundus Joint Master
**CLIMATE CHANGE AND DIVERSITY
SUSTAINABLE TERRITORIAL
DEVELOPMENT**

CCD-STeDe



Co-funded by
the European Union

XVI BATCH | A.Y. 2026/2028



UNIVERSITÀ
DEGLI STUDI
DI PADOVA



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ERASMUS
MUNDUS
JOINT
MASTER



Erasmus Mundus Joint Master on Climate Change and Diversity Sustainable Territorial Development CCD - STeDe

PROGRAMME GUIDE 2026 | 2028 BATCH XVI

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MUNDUS
JOINT
MASTER



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Erasmus Mundus Joint Master

Climate Change and Diversity:
Sustainable Territorial Development
CCD-STeDe

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DI PADOVA



School of
Engineering



UNIVERSIDAD ANDINA
SIMÓN BOLÍVAR
Ecuador



UNIVERSITY
OF
JOHANNESBURG



FUNDACIÓN
PACHAMAMA



Associazione
GIShub

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**THE ERASMUS MUNDUS
JOINT MASTER**
General Information

What is the Erasmus Mundus Joint Master CCD-STeDe?

From the A.Y. 2023/24 the International Master on Climate Change and Diversity: Sustainable Territorial Development has been awarded as an **Erasmus Mundus Joint Master Degree by the European Commission.**

CCD-STeDe is a world leading programme in the field of sustainable territorial development in the context of climate justice. It is a **2-year Master Degree course** (120 ECTS credits).

The CCD- STeDe programme requires **3 semester of international mobility in different parts of the World**, among which 2 have to be different from the student's residence country. It trains researchers and professionals in supporting organizations acting in the territory (enterprises, local communities, civil society organizations) and in drafting sustainable development and climate adaptation policies for economic, social, environmental, international and intercultural management.



General Information

Duration	.....	2 years
Academic Paths	.....	4
Universities involved	.....	5
Countries involved	.....	6
ECTS	.....	120
Past editions	.....	12
Total number of available places	.....	max 55
Erasmus Mundus Scholarships available each year	20
Partial support and fee waiver (self-financed students)	11

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Academic Paths

PATH 1 **Climate change, sustainability, development**
Cambio Climático, Sustentabilidad y Desarrollo

(in English and Spanish)

PATH 2 **Regional and local studies**
Estudos Regionais e Locais

(in English and Portuguese)

PATH 3 **Territorial management**
Aménagement du Territoire

(in English and French)

PATH 4 **Environmental Management**

(in English and French)

CCD-STeDe

Main structure

	PATH 1	PATH 2	PATH 3	PATH 4	
	CLIMATE CHANGE, SUSTAINABILITY, DEVELOPMENT	REGIONAL AND LOCAL STUDIES	TERRITORIAL MANAGEMENT	ENVIRONMENTAL MANAGEMENT	
1 st semester	<p>Face-to face lessons | English</p> <p>30 ECTS</p> <p>University of Padua (UNIPD) <i>Italy</i></p>				People & places
2 nd semester	<p>online*</p> <p>32 ECTS</p> <p>UASB | <i>Ecuador</i></p> <p>Spanish</p>	<p>face-to face</p> <p>30 ECTS</p> <p>UMa | <i>Portugal</i></p> <p>Portuguese</p>	<p>online*</p> <p>30 ECTS</p> <p>UJKZ | <i>Burkina Faso</i></p> <p>French</p>	<p>face-to face</p> <p>30 ECTS</p> <p>UJ | <i>South Africa</i></p> <p>English</p>	Planet
3 rd semester	<p>10 ECTS | Field-work | Summer School | English</p>				Prosperity
4 th semester	<p>online</p> <p>18 ECTS</p> <p>UNIPD+UASB</p> <p>Spanish+English</p>	<p>online</p> <p>5 ECTS</p> <p>UNIPD</p> <p>English</p>	<p>online</p> <p>20 ECTS</p> <p>UNIPD+UJKZ</p> <p>French+English</p>	<p>online</p> <p>20 ECTS</p> <p>UNIPD+UJ</p> <p>French+English</p>	Partnership & peace
	<p>30 ECTS</p> <p>Internship and Thesis</p> <p>everywhere in the world</p>		<p>45 ECTS</p> <p>Internship and Thesis</p> <p>everywhere in the world</p>	<p>30 ECTS</p> <p>Internship and Thesis</p> <p>everywhere in the world</p>	

* Distance learning is an option only for self-sponsored students, for students with scholarships and with partial support, mobility is mandatory.

The International Consortium

The Erasmus Mundus Joint Master CCD - STeDe is a unique, inclusive, high-quality, innovative, multi-languages, International Master jointly managed by a Consortium of high-level international universities and professional partners in the field of sustainable territorial development and climate change challenges.

The **5 partner universities of the Consortium** are the **University of Padua**, programme coordinator (Italy), **Universidad Andina Simón Bolívar** (Quito, Ecuador), **Université Joseph KI-ZERBO** (Burkina Faso), **Universidade da Madeira** (Portugal), **University of Johannesburg** (South Africa).

The **four professional partners** are: The European Association for Local Democracy - ALDA (France/ Italy), Via Via Tourism Academy (Belgium), Fundación Pachamama (Ecuador), GIShub Association (Italy).



Academic Partners



Università di Padova Italy (Coordinator) 1

With 800 years of history it is one of the oldest and most prestigious seats of learning; it is a multi-disciplinary university offering its students both professional training and a solid cultural background.



Universidad Andina Simón Bolívar Ecuador 2

It is an international university part of the Andean Integration System of the Andean Community, specialising in national and international postgraduate programmes and courses.



Universidade da Madeira Portugal 3

Created in 1988 located in the Madeira archipelago the University is always attentive to the needs of the archipelago, the Euro-Atlantic zone and the world.



Université Joseph KI-ZERBO Burkina Faso 4

It was established in 1974 and it has been ranked in recent years among the best universities in French-speaking Africa. It occupies a prominent place internationally in terms of scientific productions



University of Johannesburg South Africa 5

The University of Johannesburg is one of the largest comprehensive contact universities In South Africa from the 26 public universities that make up the higher education system.

Professional Partners



**VIAVIA Tourism Academy
Belgium [1]**

ViaVia Tourism Academy is a non-profit center of Expertise and Education in Sustainable Tourism Development, active on four continents.



**ALDA – European Association for
Local Democracy
France/Italy [2]**

A French non-profit organization established in 1999 at the initiative of the Council of Europe's Congress of Local and Regional Authorities to coordinate and support a network of Local Democracy Agencies.



**GISHub Association
Italy [3]**

Italian association that works to build active and global citizenship around the topics of climate and social justice, by spreading the GIScience culture and knowledge.



**Fundación Pachamama
Ecuador [4]**

For 25 years, Fundación Pachamama has been supporting the protection of the Amazon by working hand-in-hand with Amazonian communities to strengthen resilient lifestyles, improve their well-being, and for the conservation of biodiversity.

Topics of the Master

The Master concerns alternatives to development, sustainable development, climate justice, social inclusion, environmental protection, international cooperation, circular, and solidarity economy. It analyses intercultural relation challenges of territorial development focusing not only on local communities, but also on enterprises, non-state actors, civil society organizations, regional and international organizations.

The programme can be attended **only on a full-time basis**.

Attending lectures is compulsory.

Teaching languages are **English** as first language and a second language to choose among **Spanish, Portuguese, or French**.



Job Opportunities

Job opportunities for alumni could be found in all sectors where **actions for climate adaptation and sustainable territorial transitions should be implemented**, in particular in territorial organizations responsible for the creation of sustainable territories (territorial communities, enterprises, non-state actors and civil society organizations, local governments), the central government and international organizations.

Potential positions:

- Climate adaptation, environmental and sustainability adviser;
- Sustainable development manager in local communities;
- Project manager in public administrations, enterprises, civil society organizations & local governments;
- Representative within local public institutions, national and international institutions, enterprises, trade unions & professional bodies.





Mihaela Onofraş-Mackin | Batch IV Moldovan | graduated in 2016

“STede program has been an enriching experience both culturally and professionally. It allowed me not only to understand the complex nature of development and sustainability, but also to explore practical examples through the various study visits, case studies, and the perspectives of countries we lived in. Since I started in 2019 at the International Organisation for Migration (IOM) I worked on the global dimension of development, particularly on mainstreaming migration across various programmes and policies with donors and governments. In addition, my work was closely aligned to the 2030 Agenda and the Sustainable Development Goals - all of which has been closely studied in STede. I believe STede has been a powerful and eye-opening experience, thanks to which I brought added value in my work.”



Sodore Abdoul Azise | Batch I Burkinabè | graduated in 2013

Senior Lecturer, Head of the department of Geography at the University Joseph KI-ZERBO.

“STede experience was important for me considering three aspects: multidisciplinary, multicultural and multilingual. For my current job, this training was very useful because I am now responsible of the lectures related to sustainable development. I am also a promoter of a bachelor in spatial planning and sustainable development.”



**THE ERASMUS MUNDUS
JOINT MASTER**
Academic paths
and calendar

Climate Change, Sustainability and Development

Cambio Climático, Sustentabilidad y Desarrollo

1st Semester

30 ECTS

who University of Padua (Unipd)
where Padua | Italy
how in presence | English
when September 2026 | January 2027

2nd Semester

32 ECTS

who Universidad Andina Simon Bolivar UASB
where Quito | Ecuador
how blended (online teachings + fieldtrips) in Spanish
when January 2027 | July 2027

3rd Semester

28 ECTS

who UNIPD and UASB
what online + field-work | summer school
where online + field-work | summer school
how blended | in EN and ES
when September 2027 | January 2028

4th Semester

30 ECTS

who all Universities
what internship and thesis
where everywhere in the world
how in presence
when February 2028 | September 2028

Regional and local studies

Estudos Regionais e Locais

1st Semester

30 ECTS

who University of Padua (Unipd)
where Padua | Italy
how in presence | English
when September 2026 | January 2027

2nd Semester

30 ECTS

who Universidade da Madeira (UMa)
where Madeira Island | Portugal
how in presence | Portuguese
when February 2027 | July 2027

3rd Semester

15 ECTS

who UNIPD and UMa
what 1 course + summer school + starting thesis
where online + field-work | summer school
how blended | in EN
when September 2027 | January 2028

4th Semester

45 ECTS

who all Universities
what internship and thesis
where everywhere in the world
how in presence
when February 2028 | September 2028



Territorial management

Aménagement du Territoire

1st Semester

30 ECTS

who University of Padua (Unipd)
where Padua | Italy
how in presence | English
when September 2026 | January 2027

2nd Semester

30 ECTS

who Université Joseph Ki Zerbo (UJKZ)
where Ouagadougou | Burkina Faso
how in presence | in French
when February 2027 | July 2027

3rd Semester

30 ECTS

who UNIPD and UJKZ
what virtual campus + summer school
where online + field-work | summer school
how blended | in EN and FR
when September 2027 | January 2028

4th Semester

30 ECTS

who all Universities
what internship and thesis
where everywhere in the world
how in presence
when February 2028 | September 2028

Environmental Management

PATH

1st Semester

30 ECTS

who University of Padua (Unipd)
where Padua | Italy
how in presence | English
when September 2026 | January 2027

2nd Semester

30 ECTS

who University of Johannesburg (UJ)
where Johannesburg | South Africa
how in presence | in English
when January 2027 | July 2027

3rd Semester

30 ECTS

who UNIPD and UJ
what virtual campus + summer school + starting thesis
where online + field-work | summer school
how blended | in EN and FR
when September 2027 | January 2028

4th Semester

30 ECTS

who all Universities
what internship and thesis
where everywhere in the world
how in presence
when February 2028 | September 2028



Raul Agraz Joya | *Batch VIII*
Mexican | graduated in 2020



“As architect and Land Management and Planning Coordinator of the Municipal Planning Institute of Bahía de Banderas, STeDe broadened my vision on territorial development. Spatial analysis, policy evaluation and intercultural communication are some of the key tools gained with STeDe that facilitate my professional career”.



Serena Ibrahim | *Batch VI*
Lebanese | graduated in 2018
Founder of Youth Against Corruption | YAC



“STeDe was one of the most enriching learning experiences I have ever had. It taught me that nothing is impossible when people with similar values and aspirations come together. It contributed to growing my sense of responsibility towards our world and left me no option but to become a change maker and fight for a more just and sustainable future for all. Most of all, I am grateful for STeDe for giving me sisters and brothers for life.”

1ST SEMESTER
Common teachings

1st Semester University of Padua



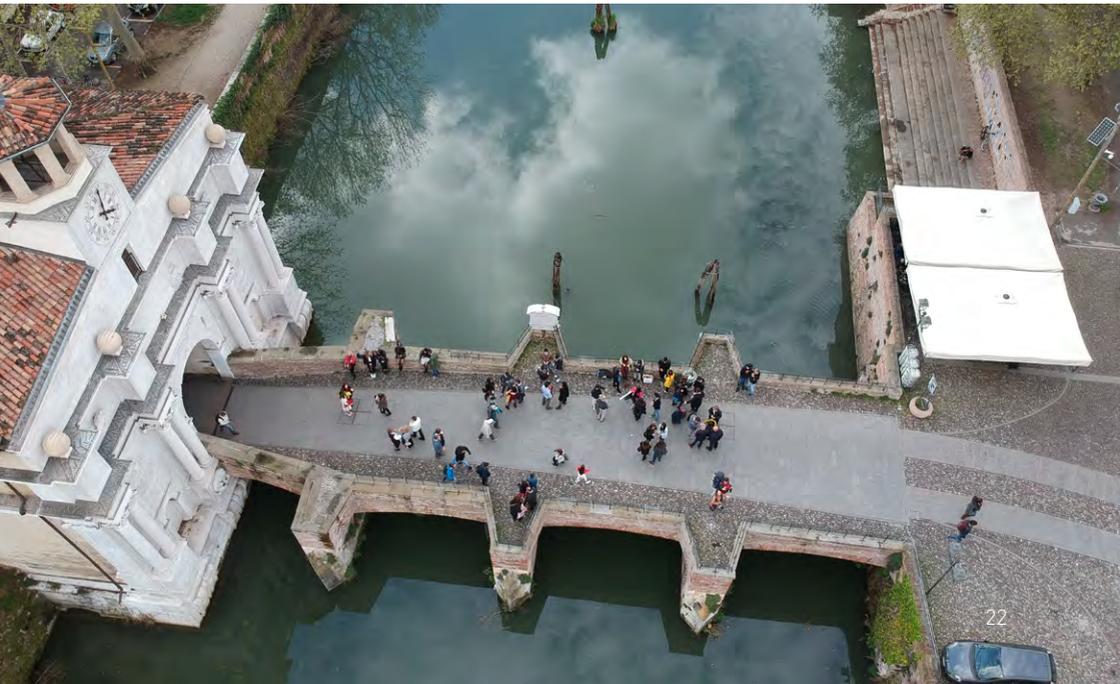
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The first semester is common to all the 4 academic paths, and it covers 30 ECTS. It starts in September with a Kick-off Seminar, a welcoming week where everything about CCD-STeDe is explained.

It is delivered by the University of Padua, in Italy and lessons are mandatory and face-to-face. All teachings and exams are in English.

Teachings	ECTS
CU1 | Communication, culture and the knowledge of Italian socio-cultural environment	3
CU2 | Territory, development and alternatives - Unit A: Microfinance for territorial change (3 ECTS) - Unit B: Alternatives to development and territorial practices of post development (3 ECTS)	6
CU3 | Geovisualization of territorial change: Digital Earth and Participatory GIS	6
CU4 | Environmental conflicts, climate justice and social impact assessment	6
CU5 | Tools an paths for sustainable territorial change Choice from: - Cultural Issues in territorial change (3 ECTS) - Data analysis in territorial transition (3 ECTS) - Group Dynamics and Transformative Learning (6 ECTS)	9



**2ND SEMESTER
and 3RD SEMESTER**

**Four paths
teachings**

Path 1

2nd Semester



Climate change, sustainability, development
Cambio Climático, Sustentabilidad y Desarrollo

The 2nd semester for this path takes place in Quito, Ecuador. The teachings are held **blended** by the **Universidad Andina Simón Bolívar**.

All lectures and exams are in **Spanish**.

Teachings	ECTS
CU0 | Comunicación, cultura y conocimiento del entorno sociocultural ecuatoriano	0
CU1 | Herramientas para investigación en adaptación al cambio climático - Sistemas de información geográfica y sensores remotos (4 ECTS) - Técnicas cuantitativas de investigación en las áreas social y ambiental (4 ECTS)	8
CU2 : Cambio climático: Energía y Recursos Naturales - Cambio climático: climatología, pluviosidad y gestión hídrica (4 ECTS) - Energía: Fuentes, eficiencia y consumo (4 ECTS) - Petróleo y transición energética (4 ECTS)	12
CU3 Alternativas de mitigación y adaptación - Adaptación, mitigación y vulnerabilidad en ecosistemas andinos y amazónicos (4 ECTS) - Cambio climático y planificación territorial (4 ECTS) - Economía política del cambio climático (4 ECTS)	12



Path 1

3rd Semester



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DI PADOVA



UNIVERSIDAD ANDINA
SIMÓN BOLÍVAR
Ecuador

**Climate change,
sustainability, development
*Cambio Climático,
Sustentabilidad y
Desarrollo***

The 3rd semester takes place **online** and it is held by the University of Padua and Universidad Andina Simon Bolivar. Lectures and exams are both in **English and Spanish**.

During the 3rd semester takes place the **International summer school**.

Teachings

ECTS

CU1 | Cambio climático y economías alternativas

- Cambio climático: Evidencia científica (4 ECTS)
- Economía Ecológica (4 ECTS)
- Agricultura, soberanía alimentaria y cambio climático (4 ECTS)

12

International summer school and fieldwork (in presence) (UNIPD):

- CU2 | Biodiversity, Landscapes and human well being (6 ECTS)
- CU3 | Emerging issues in tourism and territorial transitions (4 ECTS)

Common
to all
paths
(10 ECTS)

CU4 | Economy, resources, technology (virtual campus UNIPD)

- Choice among:
- Agroecology, community farming and Nature Based Solutions (6 ECTS)
- or any of the 6 ECTS credits courses offered by any Laurea Magistrale of University of Padua

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Path 2

2nd Semester

Regional and Local studies

Estudos Regionais e Locais

The 2nd semester for this path takes place in the **Madeira Island, Portugal**.

It is hosted by the Universidade da Madeira with all lectures **face-to-face** held in **Portuguese**.

Teachings	ECTS
U0 | Comunicação, cultura e conhecimento do ambiente sociocultural wportuguês	0
CU1 | Sociedades e Culturas Insulares	7.5
CU2 | Geodiversidade e Património	7.5
CU3 História das Instituições Regionais	7.5
CU4 Património Linguístico	7.5



Path 2

3rd Semester



UNIVERSITÀ
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DI PADOVA



Regional and Local studies *Estudos Regionais e Locais*

The 3rd semester takes place **online** and it is held by the University of Padua and the Universidade da Madeira. Lectures and exams are both in **English and Portuguese**.

In this semester students of Path 2 will start the Internship and Thesis.

During the 3rd semester takes place the **International summer school**.

Teachings

ECTS

CU1 | Starting Thesis

International summer school and fieldwork in Africa or Asia (in presence) (UNIPD):
- CU2 | Biodiversity, Landscapes and human well being (6 ECTS)
- CU3 | Emerging issues in tourism and territorial transitions (4 ECTS)

Common
to all
paths
(10 ECTS)

CU4 | Economy, Resources, Technology (virtual campus UNIPD)
Choice among:
- Agroecology, community farming and Nature Based Solutions (6 ECTS)
- or any of the 6 ECTS credits courses offered by any Laurea Magistrale of University of Padova

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Path 3

2nd Semester



Territorial management *Aménagement du Territoire*

The 2nd semester for this path is hosted by the Université Joseph Ki Zerbo in Ouagadougou, Burkina Faso.

The lectures and exams will be all held **in presence** and in **French**.

Teachings	ECTS
CU0 | Communication, culture et connaissance de l'environnement socioculturel du Burkina Faso	0
CU1 | Territoire, santé, développement - Prospective territoriale (5 ECTS) - Santé et développement (5 ECTS)	10
CU2 | Aménagement du territoire - Aménagement du territoire rural (5 ECTS) - Aménagement du territoire urbain (5 ECTS)	10
CU3 | Dimensions territoriales du développement en Afrique subsaharienne	5
CU4 Dossier de stage en aménagement du territoire (techniques d'investigation et sorties terrain)	5



Path 3

3rd Semester



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Territorial management *Aménagement du Territoire*

The 3rd semester takes place **online** and it is held by the University of Padua and the Université Joseph Ki Zerbo.

Lectures and exams are both in **English and French**.

During the 3rd semester takes place the **International summer school**.

Teachings

ECTS

CU1 | recherche en aménagement du territoire

- SIG et recherche en géographie (6 ECTS)
- Techniques de recherche en aménagement du territoire (6 ECTS)
- Les études d'impact environnemental et le suivi-évaluation (2 ECTS)

14

International summer school and fieldwork (in presence) (UNIPD):

- CU2 | Biodiversity, Landscapes and human well being (6 ECTS)
- CU3 | Emerging issues in tourism and territorial transitions (4 ECTS)

Common
to all
paths
(10 ECTS)

CU4 | Economy, resources, technology (virtual campus)

- Choice among:
- Agroecology, community farming and Nature Based Solutions (6 ECTS)
 - or any of the 6 ECTS credits courses offered by any Laurea Magistrale of University of Padua

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Path 4

2nd Semester



Environmental management

The 2nd semester for this path takes place in **Johannesburg, South Africa** in the University of Johannesburg.

The lectures and exams will be all held **face-to-face** and in **English**.

Teachings	ECTS
CU1 | Communication, culture and the knowledge of South African ecosystems and environmental management challenges	3
CU2 | Biodiversity and Conservation - Global and Regional Perspectives (2 ECTS) - Biodiversity Risk Assessment (2 ECTS) - Ecology and management of invasive species (2 ECTS) - Protected Areas (3 ECTS)	9
CU3 | Water resource management - Water Quality Assessment (3 ECTS) - Water Crisis in South Africa (3 ECTS) - Water Governance (3 ECTS)	9
CU4 Environmental law and regulations - Legislative and Regulatory Framework for Environmental Governance (3 ECTS) - Air Quality Monitoring (2 ECTS) - Waste Management, Recycling and Legal Framework (2 ECTS) - Impact Assessment and Stakeholder Engagement (2 ECTS)	9



Path 4

3rd Semester



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Territorial management *Aménagement du Territoire*

The 3rd semester takes place **online** and it is held by the University of Padua and the University of Johannesburg.
Lectures and exams are both in **English and French**.

During the 3rd semester takes place the **International summer school**.

Teachings

ECTS

Starting thesis

CU1 | recherche en aménagement du territoire

- SIG et recherche en géographie (6 ECTS)
- Techniques de recherche en aménagement du territoire (6 ECTS)
- Les études d'impact environnemental et le suivi-évaluation (2 ECTS)

14

International summer school and fieldwork (in presence) (UNIPD):

- CU2 | Biodiversity, Landscapes and human well being (6 ECTS)
- CU3 | Emerging issues in tourism and territorial transitions (4 ECTS)

Common
to all
paths
(10 ECTS)

CU4 | Economy, resources, technology (virtual campus)

- Choice among:
- Agroecology, community farming and Nature Based Solutions (6 ECTS)
 - or any of the 6 ECTS credits courses offered by any Laurea Magistrale of University of Padova

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4TH SEMESTER

Four paths
teachings

Internship and Thesis

The topics of Intership and Thesis should be linked.

INTERNSHIP

WHERE	All over the World
DURATION	Minimum 300 hours /12 ECTS -> 2 months full-time or 4 months part-time
WHO	Responsibility of one of the partner Universities

THESIS

WHERE	Thesis in English or in the second language chosen
WHO	The thesis supervisor must come from the same University responsible for the internship



Internship opportunities among the CCD-STeDe partners

ViaVia Tourism | Belgium

They are specialized in vocational training for professionals in the tourism sector and beyond, by offering hands-on interactive trainings, tailor-made packages and personal coaching.

Their vision is that Sustainable Tourism Development is a opportunity for increasing prosperity for local communities (at micro and macro level). By carrying out projects for tourism education, entrepreneurial capacity building and intercultural competence enhancement, they want to contribute to the strengthening of human competences.

www.facebook.com/ViaViaTourismAcademy/



Fundacion Pachamama | Ecuador

Fundación Pachamama supports the permanent protection of the Amazon and indigenous territories against the expansion of extractive industries, through alternative models that strengthen climate justice and the self-determination of nationalities and indigenous peoples. FP promotes a resilient and innovative model respectful of life, with an emphasis on the recognition and respect for human rights and the rights of nature, to generate the necessary conditions in which the nationalities and indigenous peoples of the Panamazonia strengthen their processes of self-determination.

www.pachamama.org/ec



Internship opportunities among the CCD-STeDe partners

ALDA | *France/Italy*

To promote good governance and citizen participation at the local level in the whole Europe and beyond, ALDA leads a wide range of actions supporting local, national and international stakeholders in achieving their goals in the fields of European integration, decentralisation, human rights, social inclusion, sustainable development, civic initiatives and much more.

www.alda-europe.eu/it/



GIShub Association | *Italy*

The GISHUB - GIScience for Humanity, Urban space and Biosphere association promotes active global citizenship to contribute to the construction of a society based on social and environmental justice, enhancing the potential of the GIScience culture and the use of new geographic information technologies, as a new way of conceiving time, space, relationships between people and between society and resources, redefining the cognitive ways of managing change.

www.gishub.it/





Estela Brahimllari | *Batch VII*
Albanian | graduated in 2019

“STeDe has been and incredibly enriching experience for me professionally and personally. Coming from a background in Architecture, I learned to see the build environment as a whole, and to take a multidisciplinary approach in my work. I am currently engaged as academic assistant at the TRANSFORM Institute in Fribourg where I study urban voids potential for qualitative urban densification.”



Mo Xiaoye | *Batch VI*
Chinese | graduated in 2018

“Definitely, the program was a life-changing experience for me. I have been able to get in touch face to face with professors and beloved classmates from different continents of all over the world. Traveling from one country to another and experience the rich culture and renowned universities from various countries brought me unforgettable memories as well. After graduation, I joined the fledging NGO in the energy domain named as Global Energy Interconnection Development and Cooperation Organization and then an International Center on Creativity and Sustainable Development under the auspices of UNESCO. Working for international organizations has been my career goal and I am grateful that the studies of STeDe have made it possible.”



Degree Awarded



At the end of the courses **students will receive a double degree** (path 1,2,3) or a joint degree (path 4):

- 1** **Laurea Magistrale in Sustainable Territorial Development – Climate Change diversity cooperation**, Classe n. LM-81 delle Lauree Magistrali in Scienze per la Cooperazione allo Sviluppo – (D.M. 22/10/2004, n.270), awarded by the University of Padua, Italy

And, depending on the path followed, by one among the following degrees:

- 2a** **Maestría de investigación en Cambio Climático, Sustentabilidad y Desarrollo** awarded by Universidad Andina Simón Bolívar, Quito, Ecuador
- 2b** **Mestrado em Estudos Regionais e Locais**, awarded by Universidade da Madeira, Portugal
- 2c** **Master recherche en Géographie Spécialité: Aménagement du Territoire**, awarded by Université Joseph Ki Zerbo, Burkina Faso
- 2d** **Master in Environmental Management**, awarded by University of Johannesburg, South Africa (Joint Degree)

CALLS FOR APPLICATION

Calls for Application

1ST CALL

November 15th, 2025 – February 15th, 2026
[open to worldwide candidates, with scholarships]

2ND CALL

March 1st, 2026 – April 1st, 2026
[open to worldwide candidates, no scholarships]

3RD CALL

April 10th, 2026 – May 10th, 2026
[open only to EU candidates, no scholarships]



ADMISSION REQUIREMENTS AND ENROLLMENT

Admission requirements

CCD-STeDe Erasmus Mundus Joint Master is **open to worldwide candidates**.

Candidates are required to have:

- **first cycle academic degree of at least 3 years - 180 ECTS credits** (Licenciatura, Academic Bachelor degree, Diploma di Laurea di primo livello, Licence) or an equivalent degree (Diplôme d'École d'Ingénieurs, Ecole de Commerce etc.), obtained **by June 30 2026** and officially recognized by the national law;
- good command of **English and Spanish or Portuguese or French**, both spoken and written
A good command of the chosen path's second language is required to be eligible. Please consider it for your choice;
- personal interest in **sustainable development**.

Language certificates are not required to be eligible to participate in Master Programme but supply a detailed description of your language abilities, following the form available on the website.

If pre-selected your language proficiency in both English and Spanish or French or Portuguese will be verified during a Zoom Interview.



Enrollment procedures

- 1** To apply
Register on the **website** https://ccd-stede.eu/area_privata/apply/
- 2** What do you need to upload
MANDATORY
 - 1) Copy of your **Passport** or **ID**,
 - 2) Proof of place of **residence**,
 - 3) Copy **Diploma(s)** and other award certificate(s),
 - 4) Copy of your **Transcript of Records**,
 - 5) Copy of **2 reference letters** (PLEASE NOTE: must be on headed paper of the institution where your referees belong to and duly signed),
 - 6) **Curriculum vitae** (Europass format ONLY, [download the template](#)) with special details on language proficiency,
 - 7) **Personal Statement** to be filled in **English** ([download the template](#)),
 - 8) Special needs certificate (if applicable).

> **ADDITIONAL**

 - 8) copy of the Diploma Supplement if available
 - 9) Language proficiency diplomas or certificates (if any)
- 3** Express the choice of your academic path taking care of your command of its 2 languages
 - 1) Spanish: Climate change, sustainability, development,
 - 2) Portuguese: Regional and local studies,
 - 3) French: Territorial Management,
 - 4) French: Environmental Management.



Erasmus Mundus scholarships

The EMJMD scholarship covers the **entire duration of the Master (24 months)**, through a **monthly allowance** of 1,400 euros. Students with scholarships will have covered the **tuition fees and insurance** for the entire duration of the Master.

The scholarship allows students to cover the costs implicated in the Erasmus Mundus Programme, for example:

- Visa,
- Travel costs,
- Installation and subsistence costs (food and accommodation),
- All other costs.

20 Erasmus Mundus scholarships are available: approximately 5 scholarships/each academic path.

The number can slightly vary depending on the number of enrolled students.



Self-financed students

For self-financed students (not selected for the EM scholarship), the participation costs/"tuition fees" are:

- > 4,000 €/Academic Year | **EU Applicants**
 - > 7,000 € /Academic Year | for **non-EU Applicants**

 - * For non-EU Applicants belonging from countries of partner universities, Andean Community (Ecuador, Peru, Colombia, Bolivia), South Africa and Burkina Faso, tuition fees will be 4,000 € /Academic Year.
- !** For 11 students not benefiting from the EM scholarship, the consortium foresees to give **partial support and fee waiver**.

TOTAL PLACES AVAILABLE

The **total places available are 45**, distributed among the academic paths:

- > Path 1: 15 places
- > Path 2: 10 places
- > Path 3: 10 places
- > Path 4: 10 places

Students services

- **Administrative support** for enrolment at each Universities (Visa, accommodation, academic and administrative support from application to graduation);
- Personalised didactic support for students with special needs;
- **Dedicated Tutor/Buddies**;
- **Welcome week** with a kick-off seminars during the first semester;
- **Free basic courses of national language/culture**;
- **Student insurance covering health and travels for 24 + 2 months**, both to students with scholarships and self-sponsored.



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Beatriz Talavera | *Batch VII* **Costa Rican | graduated in 2019**

“From the master, I keep all the experiences that field trips such as Po Delta, Saint Lazare or Ghent taught us. With those visits it was possible to understand the complexity of each territory. For instance, we learned that it is important to take time for local actors’ mapping as well as leave room for dialogue in order to shape the context in which we will focus our actions. Having this clear had helped me to set clear objectives that subsequently will guide workshops and negotiations among several institutions that normally work on social joint projects.”



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Ana Carla Albuquerque de Oliveira ***Batch VI* | Brazilian | graduated in 2016**

“The master programme offered me a rich theoretical framework that contributed to develop excellent critical thinking skills. The international mobility programme provided me with unique opportunities, allowing for privileged access to different territorial contexts. The experience as a whole, widened my perspective on territorial development and enhanced my work skills as a consultant. The programme played a major role in my journey for professional and personal growth. STEDE has been fundamental on my work and commitment towards the creation of a more favourable and sustainable environment, while fostering entrepreneurship and the development of Brazilian small businesses.”



CONTACTS



Erasmus Mundus Joint Master

CLIMATE CHANGE AND DIVERSITY SUSTAINABLE TERRITORIAL DEVELOPMENT



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[sustainable.development.master](https://www.instagram.com/sustainable.development.master)



[@EMSTeDe](https://www.facebook.com/EMSTeDe)



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Ecuador



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